



Zakura Campus

Department of  
**ELECTRICAL ENGINEERING**  
Institute of Technology, University of Kashmir

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No:F(Workshop/LaTeX/DoEE)IoT/KU/26

Dated: 10 April 2026

**NOTICE**

**Subject: One-Week Workshop-cum-Training Programme on Technical Documentation and Project Report Writing using LaTeX**

It is hereby notified for the information of all the students of B.Tech Electrical Engineering, 8th Semester, that the Department is organizing a One-Week Workshop-cum-Training Programme on “Technical Documentation and Project Report Writing using LaTeX”, commencing from Monday, 13 April 2026.

The programme shall be conducted during the scheduled project slots as per the official timetable.

**Objectives of the Programme:**

- To familiarize students with LaTeX typesetting system for professional documentation.
- To develop skills for preparing high-quality technical reports, dissertations, and research papers.
- To provide hands-on training in formatting equations, figures, tables, references, and bibliographies.
- To ensure uniformity and standardization in Major Project (PSIEE806) report preparation.

**Programme Highlights:**

- Introduction to LaTeX environment and editors (Overleaf/Offline tools)
- Structuring of technical documents (sections, chapters, formatting)
- Writing mathematical equations and symbols
- Insertion of figures, tables, and cross-referencing
- Bibliography management (BibTeX/References)
- Preparation of complete project report template

**Instructions:**

- Attendance in all sessions is mandatory for all 8th semester students.
- Students are required to bring their laptops for hands-on practice.
- The training will be directly beneficial for the preparation of the Major Project report.
- Any absence without valid justification shall be viewed seriously.

All students are advised to attend the programme with utmost sincerity and actively participate in the sessions.

Sd/-

Coordinator

Department of Electrical Engineering  
Institute of Technology, Zakura Campus

Copy to:

1. Dean, School of Engineering
2. Concerned Faculty
3. Website